

OTHER TALK - TEACHING MIGRATION

The Other Talk - Teaching Migration project provides tools for Dutch-speaking secondary schools and higher education institutions in Belgium to integrate the perspectives of people with a refugee or migration background into their teaching practices. These tools support current and future teachers to engage in debate and stimulate critical thinking among their students.

TOOLBOX TEACHER TRAINING SECONDARY EDUCATION

Topics such as migration, refugees and diversity often lead to a polarised debate. In order to better prepare future teachers to deal with this in their classrooms, tools for teacher trainings in secondary education are being designed. Knowledge, attitudes and encounters are the most important building blocks. Research on framing by KU Leuven, research on young people's attitudes towards migrants and refugees by Stampmedia and research by IOM on the needs of teacher trainers and teachers in training are at the basis of the tools. They are designed, tested and optimised in close cooperation with individual teacher trainers.

WHICH TOOLS WILL BE DEVELOPED?



DECOLONISE YOUR MIND x UCLL

In which way does your personal frame of reference influence the used teaching practice? After setting up a theoretical framework, debating techniques are taught and a decolonisation action plan is designed. Creating awareness is central to this session.



INTERCULTURAL COMPETENCES IN THE CLASSROOM x Howest

Sharpen your intercultural skills. After exploring concepts such as unconscious bias, discrimination, diversity and inclusion, a few practical examples are given to examine how you can engage in intercultural dialogue.



DIVERSITY PROJECT x KU Leuven

Meet and interact with people with a migration background. The project kicks off with an introduction session followed by several contact moments and supervision sessions where experiences and good practices are shared.



GUEST SPEAKERS x Teacher trainers

Step into the lived reality of migrants through engaging testimonies of speakers with a migration background. An overview of potential speakers facilitates the integration of fascinating testimonies and interesting debates into your lessons.



CULTURALLY SENSITIVE TEACHING x UAntwerpen

How can polarizing topics such as migration and diversity be discussed in all subjects, including science? This tool helps to apply a culturally sensitive approach to existing and new teaching materials.



This project is developed within the framework of the three-year Other Talk programme. Under the supervision of 11.11.11. and Vluchtelingenwerk Vlaanderen, this programme aims to bring more nuance to the polarised migration debate in Flanders by involving those who find themselves between opposing poles in the conversation and counteracting further polarisation. For more information on the toolbox contact Nele Rabijns at nrabijns@iom.int.